

Name of project, policy, function, service or proposal being assessed:	Business and Planning Act 2020 – Pavement Licensing				
The main objective of (please insert the name of accessed document stated above):	Pavement Licences - The Levelling Up and Regeneration Act 2023 making permanent the provisions set out in the Business and Planning Act 2020				
<p>What impact will this (please insert the name) have on the following groups? Please note that you should consider both external and internal impact:</p> <ul style="list-style-type: none"> <li>• External (e.g. stakeholders, residents, local businesses etc.)</li> <li>• Internal (staff)</li> </ul>					
Please use only 'Yes' where applicable		<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Comments</b>
<b><u>Gender</u></b>	External			X	There are no negative impact for this equality strand
	Internal			X	There are no negative impact for this equality strand
<b><u>Gender Reassignment</u></b>	External			X	There are no negative impact for this equality strand

## Appendix 2

	Internal			X	There are no negative impact for this equality strand
<b><u>Age</u></b>	External		X		There is the potential for some elderly people with restricted mobility to be impacted both by the loss of some pavement area or when negotiating changes in pedestrian flow.
	Internal			X	There are no negative impact for this equality strand



# Equality Impact Assessment

<b><u>Marriage and civil partnership</u></b>	External			X	There are no negative impact for this equality strand
	Internal			X	There are no negative impact for this equality strand
<b><u>Disability</u></b>	External		X		There is the potential for some elderly people with restricted mobility to be impacted both by the loss of some pavement area or when negotiating changes in pedestrian flow.
	Internal			X	
<b><u>Race &amp; Ethnicity</u></b>	External			X	There are no negative impact for this equality strand
	Internal			X	There are no negative impact for this equality strand
<b><u>Sexual Orientation</u></b>	External			X	There are no negative impact for this equality strand
	Internal			X	There are no negative impact for this equality strand
<b><u>Religion or Belief (or no Belief)</u></b>	External			X	There are no negative impact for this equality strand
	Internal			X	There are no negative impact for this equality strand
	External			X	There are no negative impact for this equality strand

<b><u>Pregnancy &amp; Maternity</u></b>	Internal			X	There are no negative impact for this equality strand
<b>Other Groups</b> (e.g. any other vulnerable groups, rural isolation, deprived areas, low income staff etc.)  Please state the group/s:  No other groups Identified. _____	External				No other groups identified
	Internal				No other groups identified.

Is there is any evidence of a high disproportionate adverse or positive impact on any groups?		No	Comment
Is there an opportunity to mitigate or alleviate any such impacts?	Yes		Guidance issued by the government makes it clear about distances and spacing which officers considering applications should bear in mind. The Council officers are working on a policy for issuing licences and this will include a site visit where measurements and calculations will be made and where officers are not satisfied that government guidance can be followed for new applications they will not be issued. Existing licences will be subject to compliance checks.
Are there any gaps in information available (e.g. evidence) so that a	Yes		Currently officers are no aware of the extent and nature of licences previously issued by the upper tier authority.

complete assessment of different impacts is not possible?			
In response to the information provided above please provide a set of proposed action including any consultation that is going to be carried out:			
Planned Actions	Timeframe	Success Measure	Responsible Officer

### Authorisation and Review

<b>Completing Officer</b>	<b>Kevin Nealon</b>
<b>Authorising Service Manager</b>	<b>Mike Avery</b>
<b>Date</b>	<b>26<sup>th</sup> July 2024</b>
<b>Review date ( if applicable)</b>	